

Congratulations To Our Top 10 Seniors!



Jackson Urtz Valedictorian



Madison Carroll Salutatorian



Sydney Lusher



Jacob Leggett



Chessney Buell



Naomie Pawlikowski



Noelle LeBlanc



Kylee Loosman



Megan Dwyer



Natalie Hoffman

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A Message From the Interim Superintendent

Dear Oneida City School District Community Members:

This year has been a difficult budget year with initial details on our state aid runs in March reflecting a \$1.1 million shortfall. The administrative team worked to identify cost savings through efficiencies and attrition while maintaining programming for students. We received a revised state aid run from the Governor's Office on April 7th. The revised run included an increase in Foundation Aid, which enabled us to close the original shortfall in revenue, in combination with the use of reserves, reductions through attrition, and insurance savings.

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Interim Superintendent's Message



Schools in NYS are anticipating federal funding through the American Rescue Plan Act (ARPA). ARPA states: "Twenty percent of these funds must go towards addressing learning loss through the implementation of evidence-based interventions and ensure that those interventions respond to social, emotional, and academic needs and address the disproportionate impact of Covid-19 on underrepresented student sub groups." The remaining funds must go towards activities to address needs arising from the coronavirus pandemic, including activities authorized by state and federal regulations, according to the U.S. Department of Education Fact Sheet. A district plan will be forthcoming once we have further guidance from the State Education Department.

This year's budget is \$48,072,943, which is a 3.04% increase. The tax levy increase is 1.86%, which is within the levy limit. This budget maintains all student programming. Highlights of our instructional plans this upcoming school year include the following:

District-wide: We will be using Atlas Rubicon software to update our mapped curriculum to align with the NYS Next Generation Standards. This will be a K-12 initiative. Along with this work, we will be implementing a process referred to as a Curriculum Cycle, which allows for ongoing research, content development, delivery of explicit instruction, and review and analysis of student learning. This initiative will be in place starting this summer and will encompass all content areas taught.

Elementary Schools: Summer LEAP will be provided to our students that have identified gaps in learning. The program will be focused on Math, English Language Arts and Social Emotional Learning (SEL) concepts. The program will be motivating to young learners as we provide supports, cooperative learning, and hands-on experiences.

Middle School: At the middle school, we will continue with IXL, which is a Learning Management System that supports content area learning. Students will continue to be provided with this additional support to reinforce learning in the classroom. The extended day program allows for middle school students to have opportunities to close up any learning gaps as a result of COVID-19. The middle school will also provide summer programming to ensure student success.

High School: The high school will have summer school through BOCES as an opportunity to recover any needed credits to be on track for graduation. We will be increasing our electives and our dual credit offerings with MVCC in the fall. Intervention programs put in place this year are anticipated to continue so our students have the needed safety nets to graduate on time.

Athletics: Hudl will be implemented and will be used as an instructional tool for game analysis and video opportunities to livestream and prepare athletes for college recruiting.

Capital Outlay Project: Each year, the district appropriates \$100,000 to address facility upgrades. These mini projects receive building aid revenue of approximately 88%. This upcoming year, the outlay project will be flooring at Durhamville Elementary School.

The district continues to see significant enrollment declines and will be right sizing through attrition while maintaining programs for students over the next few years. This process will help us maintain fiscal health so we can continue to provide a well-rounded program, support staff development and classroom supplies, and ensure we have safe and secure learning environments and transportation.

We want to thank our community and our parents and guardians for their support of student learning this year during the pandemic. It has been a difficult journey. I am hopeful that we will be on track for a new school year full of promise for all.

Sincerely,

Dr. Kathleen M. Davis Interim Superintendent Oneida City School District

Z Club Inducts New Members

Oneida High School inducted 30 new members into its chapter of Z Club this spring. It was the 51st Z Club induction ceremony at the high school.

Z Club is the longest running club in the United States. It is an international service club for girls in grades 10 through 12. Oneida has more than 140 members who perform many hours of community service throughout the year and show leadership throughout the high school.

Current officers are: Naomie Pawlikowski, President; Kara Young, Vice President; Noelle LeBlanc, Secretary; Hannah Loosman, Historian; Maddie Carroll, Treasurer; and Natalie Hoffman, Photographer. High School Guidance Secretary Patricia Vaccaro is their adviser.

This year's inductees are:

| Syrriah Alexander |
|-------------------|
| Serenity Avery |
| MacKayla Bartley |
| Savannah Batey |
| Jorgia Belewich |
| Julia Bognaski |
| Olivia Cameron |
| Katie Clemens |
| Grace Combs |
| Isabella Conklin |
| |

| Samantha Cordel |
|------------------|
| Juliana Elberson |
| Avarie Fanning |
| Hayley Fields |
| Madison Grinnell |
| Riley Hewitt |
| Kiersten Hines |
| Alexis Hitchings |
| Olivia Hoffman |
| Elizabeth Hyde |
| |

Katherine Kinney
Emma LeBlanc
Julianna Locke
Kalina Marion
Gabrielle Mazzullo
Lillian Mazzullo
Mareina Mulvihill
Olivia Piersall
Jessica Torrey
Rachel Torrey





French Students Meet Rock Star

Otto Shortell French students were treated to three days of live streaming music and interviews with a world-famous French Canadian Singer/ Educator Steven Langlois (stage name "Etienne"). French teacher Kenneth Infarinato arranged the virtual experience for students.

Etienne combines French, English, humor, and fun to get students excited about learning French. During his performances, he allows students to type



in questions in French and he responds to many of them. Oneida students were surprised and delighted to have their names said aloud along with many others from other school districts. He sang many of his most famous songs as voted on by the students. As a bonus, each student received three free album downloads to enjoy!

Z Club Donates to Freedom Dogs



The Z Club of Oneida High School raised more than \$200 dollars and collected food, toys, blankets and beds for Freedom Dogs, a non-profit organization based in Upstate NY that breeds, trains and places guide dogs for the blind and visually impaired through a distinctive program called Hometown Training.

Durhamville Recognizes Good Citizenship

Students at Durhamville Elementary are learning about the value of being good citizens and active participants in society.



Students

in each class are nominated by their teachers to be recognized with our Good Citizenship Award.

Great job to all of our students who have been recognized so far this year - you are all making a difference in your community!

Elementary Students Explore Music

Elementary Music Teacher Melinda Phoenix-Heart helped students at North Broad and Durhamville explore different aspects of music.

Fourth and fifth graders in both schools learned about the science of sound through experiments using telephone cups and straw kazoos. They also had an opportunity to play a theremin, one of the oldest electronic instruments that you play without touching! Instead, you move your hands in the space around two antennas to create sound.





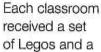
At Durhamville, second graders had a tasty lesson on reading music by identifying the lines and spaces of the staff using M&M candies.





North Broad Goes On Lego Quest

North Broad students went on a Lego Quest this spring, thanks to support from the school's PTO and parent Jena Peebles.



baseplate inside a gift bag, with color-coded instructions on where to place each piece. Once assembled, the baseplates were be sent back to Mrs. Peebles to create a mystery 12-piece mosaic showcasing an amazing image that will hang in the halls of North Broad Street Elementary School!







Fishing Game Reinforces Skills

First graders at Seneca Street worked cooperatively in physical education to collect fish from the pond and bring it back to their team's fish tank. One person pushed or drove the boat, while the other person (the fisherman) rode on the boat and reached in the water to pick up one fish. They needed to communicate to each other where the fish and boats





were and make sure the boats didn't run into anything. If a boat broke down, the team worked together to fix it and get back into the game. When all of the fish were collected, the students counted the fish in their tank with their team. The team with the most fish won.

The main focus of this activity was for students to learn to work cooperatively with their teammates. They practiced taking turns, following directions and working together in order to be successful. The students did a great job with this activity and they absolutely loved it!

Voting Day

Tuesday, May 18, 2021 12:00 p.m. to 9:00 p.m. at Oneida High School & Durhamville Elementary School

Public Hearing

Tuesday, May 11, 2021, 6 p.m. at Costello Center A streaming link will be available on the district website.

**Everyone must wear a mask at polling locations and in school buildings.

Please maintain proper distance from others. **

What You Will See On The Ballot

On Tuesday, May 18, 2021, voters will be asked to consider the following items:

Proposition #1: Budget

"Shall the Board of Education of the Oneida City School District, City of Oneida, County of Madison, New York, be hereby authorized to expend the sum set forth in its proposed budget for the 2021-2022 school year in the amount of \$48,072,943 and to levy the necessary tax therefore?"

Proposition #2: Buses

RESOLVED that, pursuant to Education Law §§2503(12-a) and 1709(25)(i), the Board of Education of the City School District of the City of Oneida, Madison County, New York, is hereby authorized to lease and expend therefore, including costs incidental thereto and the financing thereof, an amount not to exceed the estimated cost of \$202,000, and for a term not to exceed five (5) years, the following motor vehicles: eight (8) sixty-six seat passenger school buses and one (1) fifty-six seat passenger school bus with two wheelchair positions; AND, that such sum, or so much thereof as may be necessary, shall be raised by the levy of a tax collected in annual installments; and that in anticipation of such tax, obligations of the District shall be issued.

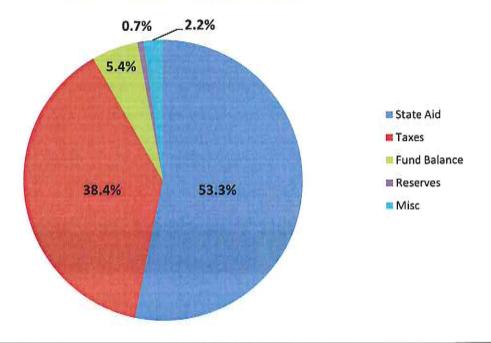
Proposition #3: Capital Reserve Fund

RESOLVED, the Board of Education of the Oneida City School District is hereby authorized to establish a capital reserve fund pursuant to Section 3651 of the Education Law to be designated, "2021 Capital Reserve Fund" created to defray the cost of the construction, reconstruction and equipping of School District buildings and facilities, including original equipment, machinery, apparatus, appurtenances, furnishings, land acquisitions, and other incidental improvements and expenses in connection therewith, and to defray the cost of, in whole or in part, and in order to accomplish the same, the Board is hereby authorized to establish the ultimate amount of such reserve fund to One Million One Hundred Thousand Dollars (\$1,100,000) inclusive of accrued interest and other investment earnings, with a probable term of ten (10) years. The Board of Education is hereby authorized to pay funds from the available fund balance, state aid reimbursement to the School District on account of capital projects, such other monies as the voters may direct, and/or other legally available funds of the School District to such reserve fund in an amount determined by the Board of Education up to the maximum authorized amount.

Board of Education

Two (2) open seats are available on the Oneida Board of Education - one seat has a 1-year term that begins May 19, 2021, and one seat has a 5-year term that begins July 1, 2021.

2021-22 Revenues



Capital Outlay Project

State law provides that a district may receive building aid in the following school year for one project each year not to exceed \$100,000. These projects must be paid by budget appropriation (no borrowing) and require full voter authorization through passage of the annual budget. This year the Board of Education has decided to include a Capital Outlay Project to address flooring replacement at Durhamville Elementary School. This project is eligible for 88% state aid reimbursement.



Voter Information

Voter Qualifications

To register to vote, you must be:

- Age 18 or older
- A U.S. Citizen
- A resident of the school district for at least 30 days prior to the day of the vote

Absenteee Ballots

Absentee ballots may be obtained from the District Office from 8 a.m. to 4 p.m. Monday through Friday or by request to Michelle Worden at mworden@oneidacsd.org or 315-363-2550.

Voter Registration

You can register in person at the Oneida City School District Office located at 565 Sayles St. Oneida, NY 13421 between 8 a.m. and 4 p.m. Monday through Friday before May 10, 2021. You may also call the Madison County Board of Elections at 315-366-2231 or the Oneida County Board of Elections at 315-798-5765 (depending on your county of residence) for information on registering to vote.

Questions: Call 315-363-2550 or visit www.oneidacsd.org.

| | 2020-21 | 2021-22 |
|---|---------------------------|----------------|
| PROGRAM BUDGET | | |
| INSERVICE TRAINING - INSTRUCTION | \$223,691 | \$228,969 |
| TEACHING - REGULAR SCHOOL | \$11,923,926 \$12,196,119 | |
| PROGRAMS FOR STUDENTS WITH DISABILITIES | \$5,450,429 | \$5,574,772 |
| OCCUPATIONAL EDUCATION | \$1,401,385 | \$1,455,478 |
| TEACHING SPECIAL SCHOOLS | \$325,363 | \$336,197 |
| SCHOOL LIBRARY AND AUDIOVISUAL | \$465,880 | \$476,130 |
| COMPUTER ASSISTED INSTRUCTION | \$429,154 | \$441,210 |
| ATTENDANCE - REGULAR SCHOOL | \$65,167 | \$66,629 |
| GUIDANCE - REGULAR SCHOOL | \$637,156 | \$669,209 |
| HEALTH SERVICES - REGULAR SCHOOL | \$330,215 | \$341,170 |
| PSYCHOLOGICAL SERVICES - REGULAR SCHOOL | \$1,500 | \$1,500 |
| INTERSCHOLASTIC ATHLETICS | \$432,057 | \$452,603 |
| DISTRICT TRANSPORTATION SERIVES | \$2,318,660 | \$2,502,695 |
| GARAGE BUILDING | \$17,850 | \$17,850 |
| EMPLOYEE BENEFITS | \$11,703,813 | \$12,238,699 |
| INTERFUND TRANSFERS | \$100,000 | \$100,000 |
| TOTAL PROGRAM BUDGET | \$35,826,246 | \$37,099,230 |
| CAPITAL BUDGET | | |
| OPERATION OF PLANT | \$1,607,811 | \$1,591,281 |
| MAINTENANCE OF PLANT | \$454,826 | \$461,740 |
| REFUND OF PROPERTY TAXES | \$3,000 | \$3,000 |
| DEBT SERVICE | \$2,868,290 | \$2,858,215 |
| EMPLOYEE BENEFITS | \$782,019 | \$812,428 |
| INTERFUND TRANSFERS | \$100,000 | \$100,000 |
| TOTAL CAPITAL BUDGET | \$5,815,946 | \$5,826,664 |
| ADMINISTRATIVE BUDGET | | Jan Processing |
| BOARD OF EDUCATION | \$2,800 | \$12,000 |
| DISTRICT CLERK | \$1,000 | \$1,000 |
| DISTRICT MEETING | \$3,000 | \$3,200 |
| CHIEF SCHOOL ADMINISTRATOR | \$242,534 | \$244,057 |
| BUSINESS ADMINISTRATION | \$525,894 | \$550,371 |
| AUDITING | \$38,000 | \$38,000 |
| TAX COLLECTOR | \$24,080 | \$24,405 |
| PURCHASING | \$8,575 | \$8,836 |
| LEGAL | \$90,000 | \$90,000 |
| PERSONNEL - CIVIL SERVICE | \$26,000 | \$26,532 |
| CENTRAL PRINTING AND MAILING | \$344,564 | \$310,382 |
| SPECIALITEMS | \$525,532 | \$532,150 |
| CURRICULUM DEVELOPMENT AND SUPERVISION | \$220,633 | \$240,525 |
| SUPERVISION - REGULAR SCHOOL | \$1,543,200 | \$1,586,150 |
| EMPLOYEE BENEFITS | \$1,416,589 | \$1,479,441 |
| TOTAL ADMINISTRATIVE BUDGET | \$5,012,401 | \$5,147,049 |
| TOTAL PROPOSED BUDGET | \$46,654,593 | \$48,072,943 |

Oneida City School District Budget Notice

| Overall Budget Proposal | Budget Adopted for the 2020-21 School Year | Budget Proposed for the 2021-22 School Year | Contingency Budget for the 2021-22 School Year * |
|--|--|--|---|
| Total Budgeted Amount, Not Including Separate Propositions | \$ 46,654,593 | \$ 48,072,943 | \$ 47,725,616 |
| Increase/Decrease for the 2021-22 School Year | | \$ 1,418,351 | \$ 1,071,023 |
| Percentage Increase/Decrease in Proposed Budget | | 3.04 % | 2.30% |
| Change in the Consumer Price Index | | 1.23% | ha a sa |
| A. Proposed Levy to Support the Total Budgeted Amount | \$ 18,122,794 | \$ 18,459,676 | |
| B. Levy to Support Library Debt, if Applicable | \$ - | \$ - | Ut the C |
| C. Levy for Non-Excludable Propositions, if Applicable ** | \$- | \$ - | nacial e ac |
| D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy | \$ - | \$ - | ANTED MIRROR |
| E. Total Proposed School Year Tax Levy (A + B + C - D) | \$ 18,122,794 | \$ 18,459,676 | \$ 18,122,794 |
| F. Total Permissible Exclusions | \$ 452,434 | \$ 590,492 | |
| G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions | \$ 17,670,360 | \$ 17,869,184 | Marie III September |
| H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D) | \$ 17,670,360 | \$ 17,869,184 | - |
| Difference: G – H (Negative Value Requires 60.0% Voter Approval See Note Below Regarding Separate Propositions) ** | \$ - | \$- | |
| Administrative Component | \$ 5,012,401 | \$ 5,147,049 | \$ 5,120,188 |
| Program Component | \$ 35,826,246 | \$ 37,099,230 | \$ 36,878,763 |
| Capital Component | \$ 5,815,946 | \$ 5,826,664 | \$ 5,726,664 |

^{*} Included within budgeted appropriations is \$100,000 for the completion of a Capital Outlay Project with all funds to be spent in 2021-

^{**} List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

| Description | Amount |
|--|------------|
| Resolution authorizing the lease of eight (8) seventy seat | \$ 202,000 |
| passenger school buses and one (1) fifty-six seat | \$ |
| passenger school bus with two wheelchair positions | \$ |
| | \$ |

| NOTE: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov | Under the Budget Proposed for the 2021-22 School Year |
|--|---|
| Estimated Basic STAR Exemption Savings ¹ | \$ 680 |

The annual budget vote for the fiscal year 2021-22 by the qualified voters of the Oneida City school district, Madison County, New York, will be held at Durhamville Elementary and Oneida High school(s) in said district on Tuesday, May 18, 2020 at between the hours of 12:00pm and 9:00pm, prevailing time in the Durhamville Elementary and Oneida High school(s), at which time the polls will be opened to vote by voting ballot or machine.

^{**} If the Board of Education were to adopt a contingency budget an additional amount of \$ 347,327 would need to be cut from the proposed budget in order to comply with NYS Education law section 2023 and chapter 97 of the Laws of 2011, of which \$26,860 must come from the administrative component of the budget.

^{1.} The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Game Time!

Oneida sports teams competed in modified seasons this spring, in keeping with state and county health and safety guidelines. We're so proud of how they represented our district and community!









Loki Visits Willard Prior





Therapy dog Loki recently paid a visit to Willard Prior students! He stopped into each classroom to say hello. Students were so excited to meet their special guest and invited him back for an outdoor visit later this spring.

Stewart's Shops Donates Ice Cream

Stewart's Shops donated ice cream to Willard Prior at the beginning of the spring to help celebrate the season and recognize students' hard work. Students enjoyed a cool dish of Red, White and Moo Ice Cream - and pre-k students in Marianne Urtz's class even recognized the letters and numbers on the containers!



Third Graders Study Fractions

Proficiency
with fractions
is a critical
skill for
students to
learn more
advanced
concepts in
math. Third
graders
at Seneca
Street



began formal instruction in fractions with a hands-on activity on parts and whole. Students used manipulative fraction strips to see that the same whole number can be broken up into different equally-sized parts.

Fourth Graders Dissect Owl Pellets





Willard Prior fourth graders completed owl pellets projects. You ask, "What are owl pellets?" Owl pellets are the regurgitated remains of an owl's meal, including all the bones of the animals an owl ate (usually small rodents). Owls usually swallow their food whole, digest the edible parts, and then expel the indigestible parts through their mouth as a pellet. It might sound gross, but dissecting these is a project most kids love and this includes our students in Mrs. Russo's class!

Staying Connected

The Oneida City School District has a responsibility to focus on the safety and well-being of our students. Should our schools be impacted by inclement weather or a national or local emergency, the district has response plans in place. In the event of an emergency, depending on the nature of the issue at hand, school may be closed, students may be transported home or kept at school until it is safe to transport them home.

Parents and guardians can get information, instructions, and updates from the following communication sources:

District Website: www.oneidacsd.org

SchoolMessenger robo system to notify parents of closures, delays, early dismissals, and emergencies. Please visit www.oneidacsd.org > Stay Connected > School Messenger for Parents for more information. Make sure your SchoolMessenger contact information is accurate. Download the app or visit https://go.schoolmessenger.com. As a reminder, students can sign up for robo messages as well by visiting www.oneidacsd.org > Stay Connected > School Messenger for Students.

Oneida school closings will be announced on the following broadcast outlets:

Radio: WFRG-104.0, WLZW-98.7, WIBX-950 AM, and WODZ-96.1

Television: Spectrum News (Channel 10), WKTV (Channel 2), WSTM (Channel 3), WIXT (Channel 9), WUTR (Channel 20) and WFXV (Channel 33)

The district uses additional methods of communication including **newsletters** and **social media** (@OneidaCSD on Facebook and Twitter). The district does not use these methods of communication for emergencies. For more information visit www.oneidacsd.org > Stay Connected.

How can you help?

There are a variety of ways that you can help the district with emergency preparedness and communication.

- Make sure the personal information provided to the school is accurate and up to date. If you have a change
 in work or emergency contact phone numbers, please let the district know as soon as possible by contacting
 Student Registration at 315-361-6072.
- Make sure your SchoolMessenger contact information is accurate.
- Make sure caregiver information is current.
- Do you remember where you recommended your child go if dismissed early? Does that person know your child is designated to come there?
- Make sure the person that you have designated as an emergency contact for school is aware of this
 designation. Make sure your child knows as well.
- Make sure your child has a key to your house in case of early dismissal. Have a back-up plan if they are locked out of the house (e.g., go to a neighbor's house?).
- Discuss what you would like your child to do if they come home early due to an emergency/weather related dismissal. Should they call you or someone else to confirm their arrival home?
- Be patient. If you are having difficulty getting through to the school during an emergency, remember the
 district may be flooded with incoming calls and it is critical that we have full use of our telephone lines for
 emergency communications. Stay tuned to the communication outlets listed above for updates.
- Stay clear. In the event of an emergency, we ask that parents refrain from coming onto our campus. The buildings could be working with first responders or busses.

We live in a challenging period and face many complex issues. Please be assured that we will take all necessary steps to keep your children safe.

Congratulations, Retirees!



Diana D'Amico Teacher Durhamville 30 years



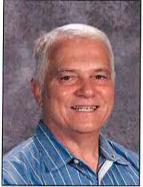
Nancy Duncan Secretary Durhamville 34 years



Dana Fariel Custodian Durhamville 21 years



Denise Haldenwang Teacher Aide Seneca Street 20 years



Kenneth Infarinato Teacher Otto Shortell 24 years



Patricia Miles Teacher Aide Seneca Street 11.5 years



Jeffrey Skibitski Teacher High School 28.5 years



Pamela Tamburro Library Clerk Otto Shortell 23 years



Leanne Youngkrans
Teacher
High School
35 years

Pre-K & Kindergarten Registration

Pre-kindergarten and kindergarten registration for the 2021-22 school year is now open. To qualify, students must turn 4 years old on or before December 1 for pre-k and 5 years old on or before December 1 for kindergarten.

We are using the FamilyID system to assist with pre-registration for both grades. Visit https://www.familyid.com/organizations/oneida-city-school-district to create an account, complete your information, and fill out a New Student Registration form.

After your pre-registration is complete, the district's Registration Office will contact you to collect required paperwork and finalize your registration. Required paperwork includes: Child's birth certificate, child's immunization record, physical examination form dated within one year or proof of upcoming physical, proof of residency (current mortgage/lease of utility bill), and recent custody paperwork (if applicable).

Families will also need to complete a transportation request form, also available in the FamilyID platform.

Additional information is available on our website or by calling the Registration Office at 315-361-6072. Families without internet access may call Registration and speak with Lori Cimpi.

*Please note that students enrolled in the OCSD pre-k program in the 2020-2021 school year will not need to reregister for kindergarten, but families will need to submit updated health information.

ADMINISTRATION

Dr. Kathleen M. Davis Interim Superintendent

Mr. James Rowley Assistant Superintendent for Finance

Ms. Patricia Vacca Interim Administrator for Curriculum & Instruction

Ms. Genevieve Brauner Administrator for Technology & Special Programs

Mr. Kevin Healy High School Executive Principal

Ms. Danielle Mullen High School Assistant Principal

Dr. Stacey Tice High School Assistant Principal & Athletic Director

Ms. Amanda Larson Otto Shortell Middle School Principal

Mr. Brian Gallagher Durhamville Elementary Principal

Mr. Eric Coriale North Broad Elementary Principal

Ms. Penny Houser Seneca Street Elementary Principal

Ms. Moira Yardley Willard Prior Elementary Principal

Ms. Lori Cimpi District Registrar

Ms. Karen Brouillette Transportation Director

BOARD OF EDUCATION

Mr. Robert Group, *President* Mr. James Maio, *Vice President*

Ms. Heather Denby Mr. Martin Kelly Mr. Brad Myatt Ms. Jennifer Parker

CONTACT US

Phone: 315-363-2550 Web: www.oneidacsd.org Social: @OneidaCSD

Oneida City School District

565 Sayles Street Oneida, New York 13421 Non-Profit Org, U.S. POSTAGE PAID Oneida, N.Y. 13421 Permit #5

Wizards Visit Seneca Street



Seneca Street fifth graders dressed in Hogwarts robes with magic wands in hand to celebrate the end of their Harry Potter novel study. Students discussed and wrote about self-connections with both the plot and characters while also analyzing problem/solution and cause/effect.

With their very own sorting hat, they were able to experience the excitement and anticipation of the Sorting ceremony as they listened for their first-year house assignments. These witches and wizards are now ready for a magical last quarter of elementary school!

Colgate Mentors Continue Virtual Meetings with Fifth Graders

North Broad Street Graduates is an all-female volunteer group from Colgate University that mentors fifth grade girls from North Broad Street Elementary School in Oneida. During these meetings mentors engage in group and one-on-one activities that build the mentor-mentee relationship. The curriculum is based on American Girl's The Care and Keeping of You: The Body Book for Younger Girls, which teaches about hygiene and self-care and better equips the girls for their transition to middle school. Activities include yoga, discussing goals, self confidence collages, and making a variety of fun crafts, like lip scrub, slime and gingerbread houses.

In a typical year, mentors would visit the school on Friday afternoons. This year, the program has transitioned to a virtual format and, although it is not the same, the group has been able to develop a routine and rapport with the girls in the program despite the distance.